



JOANNA BRIGGS INSTITUTE



COMPREHENSIVE SYSTEMATIC REVIEW TRAINING PROGRAM

Interested in learning how to do a systematic review of the literature?

The JBI Comprehensive Systematic Review Training Program enables participants to learn how to conduct robust systematic reviews of different evidence types in order to provide the strongest possible evidence to inform decision making or clinical guidelines in healthcare.

This world-class systematic review training program incorporates both theory and hands-on experience so that by the end of the program participants have a completed protocol and are ready to commence their review.

Participants who successfully complete the program can become official JBI accredited Reviewers. Participants are supported to publish in the JBI Database of Systematic Reviews and Implementation Reports (JBISRIR), a refereed online journal, the content of which is indexed in Embase, Scopus, Mosby's Index (Elsevier), CINAHL (EBSCO) and MEDLINE.

“This is a great program, thank you! The pace of learning was good and the opportunity to put it into practice with examples was invaluable.”

See reverse for dates and more information.



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This program is a one, three or five-day program depending on your research needs or areas of interest.

Module 1: Introduction to Evidence-based Health Care and the Systematic Review of Evidence (day 1)

Course program: Learn about the origins of evidence-based healthcare, evidence-based healthcare today, creating systematic review protocols, and key material regarding searching the literature. This is a prerequisite for Modules 2 & 3.

Module 2: The Systematic Review of Quantitative Evidence (day 2 and 3)

Course program: Learn about common research designs such as randomised controlled trials, how to critically appraise research, identify important sources of bias in research, introduction to statistics in evidence-based healthcare, when and how to conduct meta-analysis. Module 1 attendance is a prerequisite for Module 2.

Module 3: The Systematic Review of Evidence Generated by Qualitative Research, Narrative and Text (day 4 and 5)

Course program: Learn about the importance of qualitative research in healthcare, common qualitative research designs such as phenomenology and ethnography, how to critically appraise qualitative research, identify different methods for synthesising qualitative research and learn when and how to perform a meta-synthesis of qualitative research. Module 1 attendance is a prerequisite for Module 3.

2019 Course Program

18 – 22 FEBRUARY 2019

20 – 24 MAY 2019

12 – 16 AUGUST 2019

18 – 22 NOVEMBER 2019

For further course information and to register, visit:

www.joannabriggs.org