

7th Biennial Joanna Briggs International Colloquium
Knowledge to Action: The Next Generation of Evidence Based Practice
 Preliminary Program
 Sept 13-15 2010 Chicago Sheraton Hotel and Towers

Monday September 13, 2010

9:00 am	Opening Ceremony			
9:30 am	Opening Keynote KTA: Setting the Stage Alison Kitson PhD RN FAAN			
10:30 am	Break			
10:50 am	Concurrent Sessions			
MA1 <i>Missouri</i>	Knowledge Transfer in Social Science Policy			
	Rapid Model Influences Population Policy Orientation For The Last 5 Years in Rwanda – Byicaza NK Olivier	Knowledge Translation Status At The University Of Social Welfare & Rehabilitation – Mohammadali Hosseini	Key Assumptions Regarding Social Care As A Form Of Evidence Based Health Care: The Role Of Information Science And Evidence Transfer – Stephen Edward McMillin	Evidence Based Health Policy In Australia: Using Evidence Based Practice To Improve Patient Outcomes – Mary Courtney
MA2 <i>Colorado</i>	Knowledge Generation and Synthesis Related to Women's Health			
	Experiences And Adaptive Responses Toward Aging Among Elderly Ilocano (Filipino) Women – JN Junnil S. Paat	Efficacy Of Methotrexate Vs Dactinomycin In The Treatment Of Low-Risk Gestational Trophoblastic Disease – Mary DiGiulio	Randomized Trial Of Two Exercise Methods For Stress Incontinence In Women – Michal Liebergall	
MA3 <i>Superior</i>	Advanced Practice Nurses and Knowledge Transfer			
	An Evidence-Based Practice Framework For Doctor Of Nursing Practice Students:	The Evidence-Based Practice (EBP) Mentor: Ambassador For Best Practice –	The Effectiveness Of Nurse Practitioners In Nursing Homes-A Systematic Review	Clinical Nurse Specialist As The Catalyst For Quality And Safety Outcomes –

	Teaching Methods Defined – Deborah Stiffler and Deborah Cullen	Marion G. Mann	– Robin Christian	Connie D. Kuebeck
MA4	Knowledge Synthesis and Transfer in Critical, Trauma, and Perioperative Care			
<i>Erie</i>	Therapeutic Hypothermia Following Cardiac Arrest –Rachel Skarbonkiewicz	Effectiveness Of Nurse-Led Preoperative Assessment Services – Sonia Hines	Active Vs Passive Warming Methods For Trauma Patients In The Pre-hospital Arena – Cheryl Holly	How Families And Healthcare Practitioners Experience Family Presence During Resuscitation And Invasive Procedures: A Systematic Review – Dolores Huffman and Leslie Rittenmeyer
MA5	Changing Nursing Practice through Knowledge Generation, Transfer and Utilization			
<i>Sheraton 4</i>	An Evidence-Based Approach To Nursing Peer Review –Susan Okuno-Jones	An Appraisal Of Continuous Quality Improvement (CQI) And Adaptation Of Quality-Care Indicators Among Clinical Nurses In Selected Teaching Hospitals, South-West Nigeria – Patricia Onianwa	“PICO” De Mayo: The First Step In Discovering Evidence –Wendy Tuzik Miceandk	A Mixed Methods Study Of The Role Of Nursing Best Practice Champions –Jenny Ploeg
MA6	Knowledge Transfer and Utilization Related to Global Nurse Readiness for EBP			
<i>Sheraton 5</i>	Iranian Nurses' Constraint For Research Utilization – Neda Mehrdad	EBP: Do Clinical Nurses Have What It Takes? – Hrund Thorsteinsson	Readiness Of Nurses To Implement Evidence-Based Practice – Kathryn Rugen	Barriers to and facilitators of research utilization among nurses in Xian – Janita Chau PhD, RN, David Thompson PhD, RN and Wenru Wang, PhD, RN
MA7	CALNOC Symposium:			

<i>Michigan</i>	The Strategic Imperative: Linking Research Translation with Patient Care Transparency 2010-Nancy Donaldson PhD, RN, FAAn			
12:10 pm	Lunch and Exhibits			
1:10 pm	Concurrent Sessions and Symposia			
MP1 <i>Colorado</i>	Knowledge Generation and Transfer in Transforming Systems for EBP			
	Potential For Becoming The Learning Organization Of Healthcare Organization In Thailand – Thitinut Akkadechanunt	The Model Of Occupational Therapy Utilization Of Evidence-Based Practice – Karen Ann V. Cameron	Profile Of Practice And Basis For Treatment Selection Of Filipino Physical Therapists In Metro Manila – Janine Dizon	Instruments Measuring Health Care Professionals' Evidence-Based Competencies – Andrea E. Berndt
MP 2 <i>Missouri</i>	Evidence Synthesis, Transfer and Utilization in Education and Social Care			
	A Best-Evidence Synthesis Of The Relationship Of Multiple Intelligence Instructional Approaches And Student Achievement Indicators In Secondary School Classrooms – Frezghi Berhane Haile	The Use Of Simulation In Continuing Education – Carol Pellowe	Managing Evidence Transfer: The Need For Evidence Based Management Of Education, Information, And Systems In Social Care Organisations – Stephen Edward McMillin	Evidence-Based Nursing Education: Using Human Simulation To Promote Safety And Competence In New Nursing Graduates – Bridget Katina Robinson
MP3 <i>Sheraton 4</i>	Knowledge Transfer and Partnerships for EBP			
	Evaluating Researcher/Knowledge-User Partnerships Required By CIHR And Their Contribution To Increasing The Use Of Evidence – Jacqueline Tetroe	Let's Make A Deal: Highlighting The Benefits Of Academic-Clinical Partnerships – Ruth Kleinpell PhD, RN	Supporting Patient Safety Through Academic-Policy Partnership For Evidence Use – Margaret Harrison PhD, R	
MP4	Knowledge Generation, Synthesis, and Utilization in Communicable Disease			

<i>Superior</i>	Compliance Behaviour To The Advice Of Mothers/Caretakers Of The Febrile Children Diagnosed Negative To Rapid Diagnostics Test (RDT) For Malaria Administered By Community Based Health Volunteers In Jimma Town, Southwest Ethiopia – Primary Evidence – Morankar Sudhakar	IQChart Helps In Reducing Lost To Follow-Up By Integrating Clinical Data Management To Community Support Systems Within AIDS-Relief Supported Rural Health Facilities – Byicaza NK Olivier	Knowledge, Attitudes & Practices (KAP) Of General Practitioners (GPs) Regarding Sexually Transmitted Diseases (STDs) And HIV/AIDS In Karachi, Pakistan – Sajjad Raza	The Meaning of Being in Protective or Source Isolation for Hospitalized Patients: A Systematic Review - Beth Vottero PhD, RN, CNE and Leslie Rittenmeyer PsyD, RN
MP5	Supporting EBP for Quality and Safety			
<i>Sheraton 5</i>	Diffusion Of Innovation: An Evidence Based Practice Algorithm And Tools In Action – Kathi Patterson	Effectiveness Of Education And Champions In Translating Evidence For Wound Management In Residential Aged Care Facilities – Anne M. Chang	Implementation Of A Nursing Clinical Practice Program – Christine Engstrom	Roles And Systems For Routine Medication Administration To Prevent Medication Errors In Hospital-Based Acute Care Settings: A Systematic Review – Peter Wimpenny
MP6	Psycho-educational Approaches to Health in Women and Children			
<i>Erie</i>	Design, Implementation, And Evaluation Of A Bronchiolitis Clinical Pathway- Suzanne Zentz	Improving Quality And Efficiency Of Education During Postpartum Hospitalization: A Systematic Review Of Evidence – Barbara L. Buchko	A Systematic Review Of Health Literacy In Cochrane Database Articles On Pediatric Asthma Educational Interventions: Searching Beyond Rigorous Design – Mary Beth Zeni	

MP7 <i>Michigan</i>	Building Academic and Practice Partnerships for Evidence-Based Practice Symposium			
	Academic-Clinical Partnerships to Advance Systematic Review for Evidence-Based Practice - Susan Salmond, Cheryl Holly, Rona Levin, , Lillie Shortbridge-Baggett Joanne Singleton,	Comprehensive Systematic Review as a Capstone Project in a Doctor of Nursing Practice Program - Cheryl Holly, Susan Salmond	Systematic Review as a Component of a Mentored Clinical Project - Rona Levin, Lucille Ferrara, Joanne Singleton, Lillie Shortbridge-Baggett, Priscilla Worral	Bridging the Divide: Clinical Staff and Student Evidence-Based Practice Projects- Lillie M. Shortridge-Baggett, EdD, RN, FAAN, FNAP
2:30 pm <i>Sheraton 1,2,3</i>	Exhibits and Attended Posters			
3:30-4:30 pm <i>Sheraton 4&5</i>	KTA: Challenges and Solutions for Making Evidence Useful for Policy Makers <i>Julia Littell PhD</i> <i>Mark Petticrew PhD BA</i>			
6:30 pm	Gala and JBI Foundation Celebration			

Tuesday September 14, 2010

9:00 am Sheraton 4&5	KTA: Implementation Science and Models Cheryl Stetler PhD RN FAAN Margarete Sandelowski PhD RN FAAN Ian Graham PhD			
10:30 am <i>Sheraton</i> <i>1,2,3</i>	Break/exhibits			
10:50 am	Concurrent Sessions and Symposia			
TA1 <i>Erie</i>	Knowledge Synthesis and Transfer Related to Psychometric Analysis			
	Development Of A Data Extraction Form For Psychometric And Feasibility Assessment Of Instruments – Susan Weber Buchholz	Assessing The Psychometric Properties Of Caregiver Burden Screening Tools – Kimberly J. Whalen	Synthesizing Evidence For The Validity And Reliability Of Clinical Tools – Mary E. Hagle	Responsiveness- What it adds to the Evidence – Michelle Block
TA2 <i>Sheraton 5</i>	Knowledge Generation, Synthesis and Transfer for Care of Delirium and Dementia			
	Developing And Implementing An Intervention To Combat Delirium Utilizing An Evidence-Based Practice Model – Theresa H. Brown	Power Of Textual Evidence: SR Of Strategies For Assisted Bathing Of Older Adults With Dementia – Rie Konno	The Effects Of Mealtime Music Listening For Older Adults With Dementia: A Systematic Review – Huei-Chuan Sung	Uncovering The Evidence: Using Drama To Enhance Understanding Of Ethical Issues In Alzheimer’s Disease – Jeanne Sorrell
TA3 <i>Colorado</i>	Knowledge Generation and Synthesis in Pediatrics			
	The Experiences Of Children And Adolescence With Cancer: A Meta-Synthesis – Mei-Yin Lee	The Effectiveness Of Non-Pharmacological Intervention On Fatigue In Children And Adolescents With Cancer: A Systematic Review – Chi-Wen Chang	The Effectiveness Of Healthcare Environmental Design Strategies To Reduce Event Related Anxiety In Pediatric Patients: A Systematic Review – Deborah Norton-Westwood	A Closer Look At Pediatric Inpatient Falls: Understanding The Evidence – Elaine Graf
TA4	Synthesis Methods			

<i>Superior</i>	Systematic Reviews Of Theories: A Tool For Appraisal And Analysis Of Selected Works – Cassia Baldini Soares	Exploring The Cochrane Library: Developing Nursing-Specific Search Terms – Bridie Kent	Decisions, Decisions, Decisions!!! Negotiating The 'MAZE' Of A Qualitative Systematic Review – Pamela Kirkpatrick	
TA5	Knowledge Synthesis and Transfer to Create Safe Care			
<i>Sheraton 4</i>	Venous Thromboembolism Prevention In The Acute Care Setting – Donna Ellis	Development Of The 2011 Infusion Nursing Standards Of Practice – Lisa A. Gorski	Reducing Risk Of Harm From Extravasation: A Three-Tiered Evidence-Based List Of Pediatric Peripheral Intravenous Infusates – Eloise Clark	Nurse-Driven Blood Conservation Strategies in ICU- Lois Welden
TA6	The Cochrane Nursing Care Field Meeting			
<i>Missouri</i>	Symposium			
TA7	Development, Implementation and Evaluation of a Collaborative EBP Fellowship in a Metropolitan Region			
<i>Michigan</i>	Symposium			
	Fellow and Facility Partnerships for a Collaborative EBP Fellowship – Kathy Baker PhD, RN and Penny Moore PhD, RN	Outcomes of a Collaborative EBP Fellowship – Behran and Manworren	Development and Structure of a Collaborative EBP Fellowship – Susan Weeks DNP, RN and Speer	Development of the Curriculum for a Collaborative EBP Fellowship – Smith and Turpin
12:10 pm <i>Sheraton 1,2,3</i>	Lunch/exhibits/posters			
1:10 pm	Concurrent Sessions and Symposia			
TP1	The Cochrane Nursing Care Field Meeting			
<i>Missouri</i>	Symposium			
	How relevant are Cochrane systematic reviews for nursing practice?-			

	Bart Geurden,			
TP2 <i>Colorado</i>	Library Science - the Vital Link in Knowledge Activation Symposium			
	Introduction/Overview of Symposium, Cancer Care Initiative – Louise Zitzelsberger PhD	Activating Knowledge - A Planned Action Framework – Margaret Harrison PhD, RN	Library Science Experience with Systematic Reviews for Practice and Guideline Panels - Amanda Ross-White MLS	Roles, Skills Knowledge and Advancing EBP within Library Science – Patricia Oakley MLS
TP3 <i>Sheraton 4</i>	Knowledge Transfer and Utilization via an Oncology Specialty Organization Symposium			
	Putting Evidence Into Practice: A Major Initiative of a Specialty Nursing Organization – Barbara Holmes Gobel RN, MS, AOCN and Gail Mallory RN, PhD, NEA-BC	The Oncology Nursing Society (ONS) Putting Evidence into Practice (PEP) Program: Process, Resources, Dissemination and Use – Margaret M. Irwin RN, MN, PhD	Development of Quality Measures to Measure Impact of Evidence Based Practice (EBP) interventions – Janelle Tipton RN, MSN, AOCN and Kristen Fessele RN, MSN, APN-C, AOCN	Facilitating and Understanding the Implementation of Evidence Based Practice (EBP) Changes – Margaret M. Irwin RN, MN, PhD and Amy Sebastian-Deutsch RN, MSN, CNS, OCN and Marianne Bunce-Houston RN, MS, CNS, AOCNS, CRNI
TP4 <i>Sheraton 5</i>	Knowledge Transfer and Utilization to Create Safe Organizational Systems			
	Engaging Consumers In Safety And Quality At Developing Countries – Aye Aye Gyi	Is Realistic Evaluation A Useful Approach For Evaluating The Outcome Of Change In Clinical Practice? – Sharon Hamilton, Susan Jones, Aaron Carabine	Communication At The Bedside To Enhance Patient Care – Bridie Kent	Developing an evidence-based clinical guideline for preventing falls in older people in acute care hospitals in Taiwan – Shirling Lin, Yu-Chih Chen, Hui-Chuan Cheng, Shiue-Shie

<p>TP5 <i>Michigan</i></p>	<p>Knowledge Transfer Through Models of Change for Communities</p>			
	<p>Integrating Evidence, Changing Practice And Closing The Research-Knowledge Gap: An Example Of How UK Clinicians Are Tackling The Issues – Kay Stevenson</p>	<p>Cultivating Communities Of Practice To Deliver Evidence Informed Healthcare Improvements – Debbie Tolson</p>	<p>Field-Based Knowledge Brokering: What Does It Look Like? – Sarah Clark</p>	
<p>TP6 <i>Superior</i></p>	<p>Knowledge Transfer and Utilization for Promoting System Change</p>			
	<p>Doors To Manual – Evidence Unlocked - The Journey Developing, Embedding And Evaluating A Dynamic Online Procedure Manual – Oonagh Cameron</p>	<p>Consistent Nursing Practices – An Operational Model For Developing Evidence-Based Practices –Arja Holopainen</p>	<p>Teaching Engineers To Gather Evidence That Matters About Practice In Healthcare Teams – Barrett Caldwell</p>	<p>Information Flow Paths And Knowledge Sharing In An Outpatient Medication Setting – Ashley Benedict</p>
<p>TP7 <i>Erie</i></p>	<p>Knowledge Utilization through Knowledge Exchange in the Canadian Health System Symposium</p>			
	<p>Breaking Knowledge Utilization Barriers with Knowledge Exchange – Megan Harris</p>	<p>Benefits of an Environmental Scan Approach to Developing Infrastructure to Support Dementia KT in Canada – Neil Chahal</p>	<p>Responding to the Rising Tide with Canadian KT – Ken LeClair</p>	
<p>2:30 <i>Sheraton 1,2,3</i></p>	<p>Break/exhibits/posters</p>			
<p>3:00 <i>Sheraton 4&5</i></p>	<p>KTA: Enhancing Safety and Quality <i>Ronda Hughes PhD MHS RN FAAN</i> <i>Pat Ebright PhD RN</i> Wendy Nicklen. MSc BN RN CHE FACHE</p>			

4:30 pm <i>Sheraton</i> <i>1,2,3</i>	Exhibits, International Reception and Attended Posters
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Wednesday September 15, 2010

9:00 am <i>Sheraton 4&5</i>	KTA: Engaging the Media to Translate Knowledge and Advocate for Consumers <i>André Picard</i> <i>Dennis Rittenmeyer PhD</i>			
10:30 am	Break			
10:50 am	Concurrent Sessions			
WA1 <i>Sheraton 5</i>	Knowledge Synthesis for Self-Care			
	Enhancing Self-Care For Adults With Heart Failure: A Systematic Review – Nicole Phillips	A Systematic Review Of The Effectiveness Of Lifestyle Intervention – Eui Guem Oh	Intervention Strategies To Support Self-Care Activities: An Integrative Study Across Disease/ Impairment Groupings – Christina Godfrey	
WA2 <i>Michigan</i>	Knowledge Utilization in Critical Care and VAP			
	Ventilator Associated Pneumonia- A Continuous Quality Improvement Project – Glenn Carlson	Implementing And Maintaining An Evidence-Based Practice Culture In Preventing Ventilator-Associated Pneumonia – Kathleen Rich	Implementing An Oral Care Regimen To Reduce The Incidence Of Ventilator-Associated Pneumonia In Mechanically Ventilated Patients – Patricia Conley	Improving Outcomes For ICU Patients Who Are Mechanically Ventilated – Rona F. Levin
WA3 <i>Superior</i>	Knowledge Generation and Transfer for Teaching EBP in University Settings			
	Integrating Evidence-Based Nursing Course In Master Education In China: Practice And Reflection – Hu Yan	Integrating Evidence-Based Nursing Course In Master Education In China: Practice And Reflection – Hu Yan	Integrating Evidence-Based Nursing Course In Master Education In China: Practice And Reflection – Hu Yan	Integrating Evidence-Based Nursing Course In Master Education In China: Practice And Reflection – Hu Yan
WA4 <i>Sheraton 4</i>	Knowledge Generation and Synthesis in Work Environment and Leadership			
	Management Of Disruptive Behaviour Within Nursing Work Environments: A	Prevalence Of Horizontal Violence On The New York State Registered Nurses	Job Embeddedness Factors That Influence Retention Of	Turning Evidence Into Action Through Transformational Leadership –

	Comprehensive Systematic Review Of The Evidence – Cath Rogers Clark	– Linda Millenbach, Kathleen Sellers	Nurses Who Have One-To-Three Years Experience – Diana Halfer	Margo A. Halm
WA5 <i>Colorado</i>	Knowledge Generation, Synthesis and Utilization for Mental Health Care and Social Justice			
	'Recovery' Perceived By People Living With Severe Mental Illness In Community Settings: A Systematic Review And Meta-Synthesis – Setsuko Shimimitsu	Evidence Utilisation In Social Care: A Question Of Markets Or Of Social Justice? – Stephen Edward McMillin	Sense Of Uniqueness And Mental Health – Omer F. Simsek	The Effectiveness Of Anti-Stigma Program With Schizophrenia In Community – Yu Chum Ma
WA6 <i>Erie</i>	Knowledge Synthesis of the Use of Technology in Communication and Diagnostics			
	Telemedicine in a Rural Community Hospital for Remote Wound Care Consultations- Thresa Brown	Comparison of aPTT Values from Venipuncture Specimens and Central Line Specimens in Hospitalized Adult Patients Receiving Continuous Heparin Infusions- Mary Sue Daily	Systematic Review Of The Effectiveness Of The Single, Two And Three Field Digital Retinal Photography For Screening Diabetic Retinopathy – Anusha Govinda Raj	Perceived Facilitators And Inhibitors For The Use Of Handheld Wireless Devices – Clint Moloney
12:10 pm	Movement Break			
12:15 <i>Sheraton 4&5</i>	End-Note KTA: Preparing Knowledge Users <i>Susan Hassmiller PhD RN FAAN</i>			
1:00 <i>Sheraton 4&5</i>	Awards/closing			
1:15 <i>Sheraton 4&5</i>	Evaluation			